



Implementation of Student Success Task Force Recommendations

Brainstorming and Planning Session

January 23, 2013



**Pending Changes To
Business Practices:
Update**

Enrollment Priorities

- Three Groups
 - 1) Veterans and Foster Youth: who have completed orientation, assessment and have an educational plan (fully matriculated).
 - 2) DSPS and EOPS: who have completed orientation, assessment and have an educational plan (fully matriculated).
 - 3) Continuing Students (fully matriculated) not on academic probation for two consecutive semesters; and first-time students who have completed orientation, assessment, and have an educational plan.

Enrollment Priorities

- Flexibility
 - Only group 1) is required during the summer
 - Groups 1 and 2 can be merged if districts can demonstrate no adverse impact
 - Within each group, districts can establish the relative order of priority (i.e. number of units completed).

Enrollment Priorities

- Registration Priority shall be lost if:
 - Student is on academic or progress probation for two consecutive semesters
 - These students will also lose BOG eligibility
 - Student has earned 100 or more degree-applicable units (excludes basic skills)
 - May include transfer units
 - Limit may be set lower than 100
 - May be exceptions for high unit technical programs

Enrollment Priorities

- Requires timely warning to students at risk of losing priority by Spring 2013
- Districts must establish an appeal process for students who lose priority

Proposed Priority System - Handout

Group (1)

***Fully-Matriculated: Military/Vets, Foster Youth, DSPS & EOPS**

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

Group (2)

***Fully-Matriculated: Continuing Students**

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9

→ **0.00 Continuing CE Advantage Students**

72.1 – 89.9
90.0 +

Note: First-time students move into this category when they register for the next semester only if they are fully-matriculated.

Group (3)

***Fully-Matriculated: New & Returning Students**

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

Returning Students: Includes both returning AND returning transfer students without a BA/BS degree who are fully-matriculated.

Group (4)

Non-Matriculated: Continuing, New & Returning Students

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
 - These students will have first priority within this group.

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

Notes:

- Students in high unit majors will have priority adjusted on an individual basis.
- Students who qualify for more than one lower priority group (5-8) will be placed in the lowest group in which they qualify.
- Unit ranges other than Group (5) include basic skills units.

Group (5)

Students with 100+ Units (Does NOT include Basic Skills units)

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
 - These students will have first priority within this group.

Group (6)

Concurrently Enrolled at a 4-year Institution or High School

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
 - These students will have first priority within this group

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

- High School students are manually enrolled in the Admissions Office on a first-come, first-served basis. No registration appointment assigned.

Group (7)

- ▶ **Four (4) or more Certificates of Achievement**
- ▶ **Students with Two or more Associate Degrees**
- ▶ **Students with Baccalaureate Degrees**

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
 - These students will have first priority within this group

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

Group (8)

Students who Lost Priority due to Academic Standing

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
 - These students will have first priority within this group.

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

Notes:

***Fully Matriculated is defined as students who completed Orientation, Assessment & Educational Plan**

- **Continuing Students:** Students in continuous enrollment, or who had a lapse in enrollment < 1 year.
- **Returning Students:** Students who had a lapse in enrollment ≥ 1 year.

Enrollment Priorities

Early Intervention Strategies: 2013

- Special message in Reg-e notifying all students currently on probation of upcoming change

Student Web Services Home

San Diego Community College District
Reg-e

City Mesa Miramar

Degree & Certificate Programs Offered

ENDLESS POSSIBILITIES

Campus Safety | Key Resources | SDCCD Online | Blackboard

e-BOGW | e-Grades | e-Tax | Honors | Transcripts

Main Menu ? Help X Exit

TEST RECORD NEAULT
Reset: Application Variables | Etax | Questions

Fall 2012 Registration --- Monday November 19, 2012 12:24 PM

***** Important Notice *****

Our records show that you are in a probationary status. You may continue to register, however, if you do not make progress with your current course work (2.0 GPA and/or completion of 61% or more of your courses for the semester), you will be dropped from your class(es).

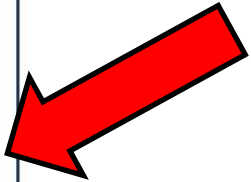
Please contact your college Counseling Office for assistance with your academic program:

City: 619-388-3540
Mesa: 619-388-2672
Miramar: 619-388-7840

You are currently on academic or progress probation. Be advised that beginning Fall 2014, students who do not make academic progress for two consecutive semesters will lose their registration priority and eligibility for a Board of Governor's Waiver (BOGW).

We urge you to see a counselor and discuss your academic plans for the future.

Must Click Box to Continue.



Enrollment Priorities

Early Intervention Strategies: 2013

- Notification to all students receiving BOGW
 - Consequences of poor academic performance
- Analysis of current students to determine numbers in each category
 - Plan for managing the workload
- Assess the extent to which active students (enrolled within last year) can be fully matriculated by Fall 2014 registration
- Targeted emails to the various priority groups of students about pending changes
 - Need to be fully matriculated (assessment, orientation and education plan)

Continued

Enrollment Priorities

Early Intervention Strategies: 2013

- Develop definition of a “Student Education Plan” for purposes of enrollment priority (i.e. first-semester plan, first-year plan, etc.)
- Outreach efforts underway with K-12
 - “Times are Changing”
 - Focus on completion



Course Repetition

Course Repetition

- Student may earn three ***symbols*** in a course (grades and withdrawals)
- Student may petition the Vice President Student Services to repeat a course for one additional time- under the following conditions:
 - Significant lapse of time, **or**
 - Extenuating circumstances

Course Repetition: Examples

Example 1 – three attempts, passing grade

Fall 2008	Engl 101	F
Spring 2010	Engl 101	W
Spring 2012	Engl 101	C

Example 2 – three attempts, no grade

Fall 2009	Engl 101	W
Spring 2011	Engl 101	W
Spring 2012	Engl 101	W

Example 3 – one attempt, passing grade

Spring 2012	Engl 101	B
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Example 4 – three attempts, passing grade; **significant lapse of time**

Course required within last 7 years **as stated in the catalog** (for Nursing) = significant lapse of time; one additional repetition permitted.

Fall 1998	Biol 205	F	
Spring 2000	Biol 205	W	
Spring 2002	Biol 205	C	grade can be alleviated
Spring 2012	Biol 205	B	

Course Repetition in Repeatable Classes

Effective Fall 2013

- 1) Repetition no longer allowed in a single course

Exceptions:

- Courses for which repetition is required to meet major requirement at CSU or UC.
 - *Supporting documentation required*
- Intercollegiate athletics
 - Apportionment for athletics limited to 350 hours/year/sport/athlete:
 - *175 hours for competition*
 - *175 hours for courses focusing on conditioning or skill development for the sport.*
- Intercollegiate academic or vocational competition courses where enrollment in course, and those with related content, is limited to 4 (includes W's).
 - *4 takes in either one course or “family” of courses*

Course Repetition in Repeatable Classes

Effective Fall 2013

- 2) Permits a student to repeat a course due to significant change in industry or licensure standards necessary for employment or licensure
 - On a student basis, not course
 - Documentation required

- 3) Repetition in *active participatory* course (formerly *activity* course) in physical education, visual arts, and performing arts that are related in content is limited to 4 (including W's)
 - Repetition is no longer allowed in a single course

- 4) Significant lapse of time defined as a minimum of 36 months

° **SB 1440 and C-ID**

SB 1440 and C-ID

- There are 24 approved TMCs (Transfer Model Curriculum) by CCCCCO
- SDSU has accepted 10 TMCs and continues to review the others
- City: 5 approved/ 3 pending
- Mesa: 2 approved/ 12 pending
- Miramar: 5 approved/ 3 pending
- CCCCCO goal for all colleges
 - Fall 2013: AS-T or AA-T for 80% of applicable TMCs
 - Fall 2014: AS-T or AA-T for 100% of applicable TMCs
(Official certification due Jan. 31)

Continued

SB 1440 and C-ID

For AA-T /AS-T submitted in 2013 for CCCCO approval:

- C-ID (Course Identification Numbering System) identifies a lower-division, transferrable course with a standard course descriptor and which is commonly articulated between community colleges and CSUs
- All courses included in the proposed degree must have been submitted for C-ID approval
- Course in currently approved AA-T /AS-T must be submitted for C-ID approval by June 1, 2013.
- Non-compliant degrees will be de-activated

Continued

SB 1440 and C-ID

- SDCCD action
 - Articulation officers will coordinate effort pending Senate approval
 - Faculty should be reviewing C-ID descriptors
 - Continue to develop additional AA-T /AS-T concurrently
 - District Instructional Services can assist with descriptors, aligned curriculum, tracking, etc.



**Administrative System
Transition Update**

Administrative System Transition Update

- Preliminary Planning is underway to move to a new integrated administrative system
- What this means for the Student System during the transition?
 - Will be discontinuing all new development/enhancements except those required by changes in regulation/law
 - Beginning to phase out of new development this Spring
- Will be relying on key campus/Continuing Education staff to provide input and support



**SB 1456 – College/Continuing
Education Breakout Sessions**

SB 1456 - Overview

- SB 1456, the Seymour-Campbell Student Success Act, implements two of the twenty-two recommendations of the Student Success Task Force to provide a foundation for enhancing community college student completion, and promoting student success.

SB 1456 – Summary

- 1) Requires students who receive Board of Governors fee waivers (BOGW) to meet minimum standards for satisfactory academic progress.
 - Students who are on academic or progress probation for 2 consecutive semesters will lose their BOGW eligibility.
- 2) Targets state resources for core matriculation services demonstrated to increase student success including: orientation, assessment and placement, counseling, education planning, and academic follow up.
 - Provides a framework to expand services, as funding becomes available
- 3) Requires new students to participate in the core matriculation services, as funding for services becomes available.

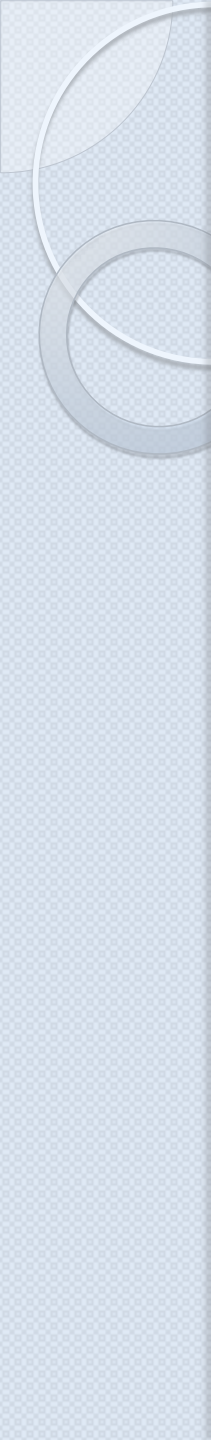
SB 1456 – Summary

- 4) Establishes a statewide scorecard reflecting core student outcome measures and requires colleges who are receiving matriculation funds to participate.
 - Intended to improve outcomes, especially for historically underrepresented groups.

- 5) Establishes a statewide common assessment system for placement into English, mathematics, and ESOL courses.
 - Intended to improve consistency and efficiency throughout the system.
 - Currently under development at the state.

Brainstorming Topic I: Aligning Class Schedule with Student Education Plans

- Recommendation of Student Success Task Force
 - “Align course offerings to meet student needs”
 - Degrees, certificates, transfers
- Statewide workgroup currently addressing this recommendation
- Many operational challenges
- Goal is increased completions (degrees, certificates, transfers)



Brainstorming Topic 2: Aligning Curriculum (English, ESOL, math) with Continuing Education

- Continuing Education program presents a golden opportunity
- More than 2,000 first-time prior non-credit Continuing Education students transition to the credit colleges each year
 - Success rates are as good as all first-time college students



Next Steps ?